

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Recreation and Leisure Services

2018

RLD2 Curriculum Modification for 2019-20

Fanshawe College

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CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Recreation and Leisure Services Program		
Program Number: RLD2	Date Submitted: Click here to enter a date.	
Dean responsible for program: Pam McLaughlin	Chair: Sandra Fieber	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted:	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 6/12/2017	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>P. McLaughlin</i>
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Judy Geddes</i> Dec 15/18
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Amber Hunsford</i> Dec 5/18
Notes:		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

The impetus behind our proposed course changes are derived from recommendations made at our recent Program Review, input from our PAC committee and an effort to respond to trends in the very diverse Recreation and Leisure Services Industry. We also (in an effort to increase the appeal of the program) are proposing the reduction of overall courses from 29 to 25. The total programs hours would remain the same.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- ☒ A recent program review
- ☒ Program Advisory Committee feedback
- ☒ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☒ Trends in the field/industry
- ☐ Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☒ Goal 1 - Enhance innovative practices for exceptional student learning
- ☒ Goal 2 - Manage enrolment growth
- ☐ Goal 3 - Optimize use of resources
- ☐ Goal 4 - Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☒ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
- ☐ Equipment (Include details):
- ☐ Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- ☒ Yes
- ☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
- ☐ Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- ☒ No
- ☐ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ Lawrence Kinlin School of Business
- ☐ School of Information Technology
- ☐ School of Tourism, Hospitality and Culinary Arts
- ☒ School of Community Studies
- ☐ School of Health Sciences
- ☐ School of Nursing
- ☐ School of Public Safety
- ☐ School of Contemporary Media
- ☐ School of Design
- ☐ School Digital and Performing Arts
- ☐ School of Language and Liberal Studies
- ☐ Donald J. Smith School of Building Technology
- ☐ Norton Wolf School of Aviation Technology
- ☐ School of Applied Sciences and Technology
- ☐ School of Transportation Technology and Apprenticeship
- ☐ Continuing Education
- ☐ Simcoe/Norfolk Regional Campus
- ☐ St Thomas/Elgin Regional Campus
- ☐ Woodstock/Oxford Regional Campus
- ☐ Huron/Bruce Regional Sites

- 5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

☒ No
☐ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

- 5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

☒ No
☐ Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

- 6.1 Will the proposed change have staffing implications?

☐ No
☒ Yes (If yes, please explain) - May impact courses that some of our current part time faculty teach.

- 6.2 Will the proposed change impact any of the Enabling areas?

☒ No
☐ Yes (If yes, please explain)

- 6.3 Will the proposed change affect space and/or technology requirements?

☒ No
☐ Yes (If yes, please explain)

7.0 General College Requirements

- 7.1 Are changes consistent with Colleges policies?

☒ Yes
☐ No (If no, please explain)

- 7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

☐ No
☒ Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- ☐ No
☒ Yes

Note: In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 1,409
ii) Total program hours after proposed change: 1,409
iii) Level(s) in which the proposed change(s) occurs: 1, 2, 3 & 4

7.4.1 Are the total program hours consistent with the requirements as listed below?

- ☒ Yes
☐ No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	

APPENDIX A: PROPOSED DEGREE AUDIT CHANGES (for CAE)

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes	Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 1								
WRIT-1094	Reason & Writing 1 for Comm. Studies	45	3					
PSYC-1014	Psychology-Recreation & Leisure Services	45	3					
COMP-1108	Computer Applications in Recreation	30	2	NEW COURSE: This course will combine curriculum from both COMP-1108 and COMP-1040	xxx COMP 1546	Computer Applications in Recreation	45	3 +15
RECN-1002	Becoming an Effective Leader	45	3					
RECN-1003	Introduction to Leisure/Recreation	30	2	Expanding course hours and curriculum from 30-45	xxx RECN 1058	Introduction to the Recreation Industry	45	3 +15
RECN-1004	Program Planning	45	3	NOTE: Moving RECN-1004 Program Planning course to level #2				-45
RECN-1011	Quality Programs in Recreation	30	2	NEW COURSE: This course will combine curriculum from RECN-1011 and PHRE-1002	xxx RECN 1059	Organization and Administration of Quality Recreation Programs	45	3 +15
RECN-1035	Field Orientation 1	45	3					
TOTAL		315	21			TOTAL	315 ✓	24
Level 2								
COMP-1040	Advanced Computers in Recreation/Leisure	30	2	NOTE: This course to be removed and its content to be blended with COMP-1108 and now occur in level #1				-30
Gen Ed	Gen Ed Elective	45	3					
COMM-3082	Communications for Community Studies	45	3					

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes	Course Code	Proposed DA Courses	Total Hours	Total Credits	
PHRE-1002	Organize & Admin. Of Phy'l Rec Activities	45	3	NOTE: This course to be removed and its content to be blended with RECN-1011 and now occur in level #1				- 45	
RECN-1006	Community Recreation	30	2	NOTE: This course to be removed and its content to be blended with RECN-3006 and now occur in level #3					
RECN-1008	Creating Effective Teams	45	3						
RECN-1036	Managing Risk in Recreation	30	2	NOTE: This course to be removed and its content to be blended into a number of existing courses.				- 30	
				NOTE: RECN-1004 'Program Planning' to move from level #1 to level #2	RECN-1004		45	3 + 45	
				NOTE: MGMT-1232 'Introduction to Business Management in Recreation' to move from level #3 to level #2	MGMT-1232	Introduction to Business Management in Recreation	45	3 + 45	
RECN-1037	Field Orientation 2	45	3						
RECN-1039	Orientation to Therapeutic Recreation	45	3						
TOTAL		360	24	TOTAL				315 ✓	21
Level 3									
RECN-3017	Special Events & Governance	30	2	Expanding course hours and curriculum from 30-45	xxx PLAN 3011	Special Event Management & Board Governance	45	3 + 15	

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes	Course Code	Proposed DA Courses	Total Hours	Total Credits
MGMT-1232	Introduction to Business Management in Recreation	45	3	NOTE: MGMT-1232 'Introduction to Business Management in Recreation' to move from level #3 to level #2				448
FLDP-3002	Field Practicum	200	5.2					
FINA-3040	Financial Operation in Recreation	30	2	Expanding course hours and curriculum from 30-45	xxx FINA 3049	Business Finance in Recreation	45	3 +15
RECN-3015	Therapeutic & Inclusive Rec Practices	45	3					-
RECN-3006	Quality Assurance & Benefit Outcomes	30	2	NOTE: This course to be removed and its content to be blended with RECN-1006 and remain in level #3	xxx RECN 3022	Community Recreation, Benefits and Outcomes	45	3 +15
TOTAL		380	17.2		RECN 3024	outdoor Rec & Experiential	425	17 448

Level 4

RECN-3007	Professional Issues	24	2	NEW NAME	xxx RECN 30a3	Ethics and Professional Issues in Recreation	24	2
MKTG-1067	Marketing Strategies in Recreation	24	2	NOTE: This course to be removed and its content to be blended MGMT-1232				-24
RSCH-1001	Research in Recreation	24	2	Expanding course hours and curriculum from 30-45	xxx	Research in Recreation	45	3 +21
RECN-3012	Career Planning in Leisure Services	32	2					-
RECN-3010	Field Practicum 2	210	5.6					-
RECN-3014	Parks & Recreation Facility Operations	40	3					-

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes	Course Code	Proposed DA Courses	Total Hours	Total Credits
				NEW COURSE: <i>Level 3</i>	XXX <i>RECN 3024</i>	Outdoor Recreation and Experiential Learning	45	3
		354	16.6			TOTAL	351	18.6
	TOTAL FOR PGM	1409	78.8			TOTAL FOR PGM	1406	101

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Propose to Delete PHRE1002 with content to be blended with RECN-1011 into 'Org & Adm of Quality Phys. Rec' in lev 1												
REC-N-1006	Community Recreation											
Propose to Delete REC-N-1006 with its content to be blended with RECN-3006 into 'Community Recreation Benefits and Outcomes' in lev 3												
REC-N-1008	Creating Effective Teams	X	X		X	X			X	X	X	X
REC-N-1036	Managing Risk in Recreation											
Propose to Delete REC-N-1036 with its content to be blended included in RECN-1004 (lev 2), RECN-3014 (lev 4) & new 'Outdoor Recreation & Experiential Learning' course in lev 3.												
REC-N-1037	Field Orientation 2	X	X			X			X	X	X	X
REC-N-1004	Program Planning	X	X		X	X	X	X	X	X	X	X
Propose moving course to this level												
MGM-T-1232	Introduction to Business Management	X	X	X	X	X	X	X	X	X	X	X
Propose moving course from lev 3 to this level												
REC-N-1039	Orientation to Therapeutic Rec	X	X		X		X		X		X	X

Level 3

Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
FINA-3040	Financial Operations in Rec											
Proposed new course name xxx	*Business Finance in Recreation <i>FINA 3049</i>	X		X	X	X	X	X			X	X
FLDP-3002	Field Practicum 1	X	X		X	X	X	X	X	X	X	X
RECN-3006	Qual Assur & Benefit Outcomes											
Propose to Delete RECN-3006 and its content to be blended with RECN-1006 into this course	<i>RECN-3022</i> *Community Recreation, Benefits and Outcomes	X	X	X			X	X	X	X	X	X
RECN-3015	Therapeutic & Inclusive Rec	X	X		X	X	X	X	X	X	X	X
RECN-3017	Special Events & Governance											
Proposed new course name xxx	*Special Events and Board Governance <i>PLAN 3011</i>	X	X	X	X	X	X	X	X	X	X	X
Proposed new course	*Outdoor Recreation and Experiential Learning <i>RECN 3018</i>											

Level 4

Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
MKTG-1067	Marketing Strategies in Rec											
Propose to delete this course with its content to be blended into MGMT-1232, new Business Financing in Recreation and Spec Evts & Brd Governance												
RECN-3007	Professional Issues											
Proposed new course name xxx	*Ethics and Professional Issues in Recreation <i>RECN 3023</i>	X	X		X	X	X	X	X	X	X	X
RECN-3010	Field Practicum 2	X	X	X	X	X	X	X	X	X	X	X
RECN-3012	Career Planning in Leisure Recreation and Leisure Services Industry	X	X				X	X			X	X

RECN-3014	Parks & Recreation Facility Operations	X	X		X		X		X	X	X	X
RSCH-1001	Research in Recreation	X	X		X	X	X	X			X	X

Essential Employability Skills

1	Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience.
2	Respond to written, spoken or visual messages in a manner that ensures effective communication.
3	Execute mathematical operations accurately.
4	Apply a systematic approach to solve problems.
5	Use a variety of thinking skills to anticipate and solve problems.
6	Locate, select, organize and document information using appropriate technology and information systems.
7	Analyze, evaluate and apply relevant information from a variety of sources.
8	Show respect for diverse opinions, values, belief systems and contributions of others.
9	Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10	Manage the use of time and other resources to complete projects.
11	Take responsibility for one's own actions, decisions and consequences.

Legend

I	Introductory
B	Building
C	Culminating

Recreation and Leisure Services – Degree Audit - Course Descriptions

"Professional Computer Applications in Recreation" – new name **COMP-1546**

An introduction to computer fundamentals designed to increase digital literacy and expose students to a range of software packages currently in use in organizations to support information processing. Software packages covered include: word processing, spreadsheet and presentations package as well as Web 2.0 tools to create charts, simple databases, and multimedia presentations. Connections to Recreation and Leisure are explored by using projects related to the field.

"Introduction to the Recreation & Leisure Services Industry" - new name **RECN-1003**

This course is intended to provide students with a greater understanding of what the Recreation and Leisure Services Industry consists of. It will introduce students to the characteristic roles, structures, funding and operation of a number of different recreation fields (ex. Municipal, Therapeutic and Outdoor Recreation) in an attempt to help students understand the diversity that exists in the Recreation and Leisure Services Industry in Canada. In addition to learning about the many benefits associated with recreation services, students will explore the history of organized recreation in Canada and the 3 service sectors (Public, Commercial and Not for Profit) with respect to their roles in providing programs and services aimed at creating healthy communities. This course is also designed to help students identify a field of recreation that aligns with their values, interests and skills as they look ahead to future placements and potential employment.

RECN-1011 & PHRE-1002 (to be blended into one 45 hour course) – will occur in level #1

"Organization and Administration of Quality Physical Recreation Programs" **RECN 1059**

New name

This course will begin with the Healthy Child Development certification process ('High 5 Training', Parks and Recreation Ontario 'PRO') to help develop quality leadership of positive, inclusive recreation activities. Students will develop leadership skills as they apply the guidelines in a program presentation to peers. This course also introduces students to the fundamentals of safe fitness activities and classes for all ages. The students will apply the fitness training principles to ensure healthy outcomes from fitness related activities. Basic nutrition and wellness will also be explored.

"Business Finance in Recreation"

FINA 3049

This course is an introduction to business finance concepts as they relate to differing recreation and leisure organizations. Students will examine the various forms of business ownership; how to create a budget and read basic financial statements. Students will be introduced to alternative sources of revenue for organizations including fundraising, sponsorships, partnerships, and grant proposals.

RECN-1006 & RECN-3006 (to be blended into one 45 hour course) – will occur in level #3

new name: "Community Recreation, Benefits and Outcomes" **RECN-3022.**

This course will delve into providing high quality recreation programs and the benefits provided to the community and its citizens through community based recreation and leisure services. Students will explore and gain an understanding of the various partnerships among community services and agencies. Students will also learn how to establish and measure indicators of the benefits of recreation, and how to communicate the benefits of recreation to the general public in order to ensure that recreation can remain an essential service.

"Special Event Management & Board Governance" – new name

PLAN 3017

Course description unchanged – new name and increase in hours from 30 to 45.

"Outdoor Recreation & Experiential Learning" – new course **RECN3024**

Note: This will be a new 45 hour course to occur in level #3. An exploration of the historical and philosophical concepts governing experiential education and people's recreational use of natural outdoor settings. Students will develop a conceptual foundation of the relevant issues, trends, and approaches that inform the delivery of outdoor recreational and educational activities in Canada. Emphasis will be placed on the unique psychological and social benefits of outdoor recreation, managing risk, and the stewardship of outdoor educational environments.

"Ethics and Professional Issues in Recreation" - new name

RECN-3023

Course description to remain same – only adjustment to course name

Degree Audit Report

Catalog: 2019/2020

Program: RLD2
Department: HUM - Community Studies
Academic Level: PS
CCD: 8 - 4AcadSem/1200-1400hrs
Credential: Ontario College Diploma

Name: Recreation and Leisure Services

Grade Scheme: LG2
Major: RLD2 - Recreation & Leisure Services
Co-Op Indicator: N/A

Div: FHS - Fclty of Hlth, Comm St, Public Sfty

Academic Program Requirement

Total Credits: 78.80
GPA Requirement: 2.00
Minimum Grade: D
Residency Reqmt: 20.00
Residency Reqmt GPA: 2.00

Academic Requirement: RLD2.19 Recreation & Leisure Services

Major: RLD2
Grade Scheme: LG2
Minimum GPA: 2.00
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
	WRIT-1094 Reason & Writing 1 for Community Studies	45.00	3.00	
①	COMP-1546 COMP-1108 Computer Applications in Recreation	30.00	2.00	→ 4.5 = 3
	REC-1003 REC-1003 Introduction to Leisure/Recreation	30.00	2.00	→ 4.5 = 3
	REC-1004 Program Planning	45.00	3.00	
	REC-1035 Field Orientation 1	45.00	3.00	
	REC-1059 REC-1011 NEW CODE Quality Programs in Recreation	30.00	2.00	→ 4.5 = 3
	PSYC-1014 Psychology-Recreation & Leisure Services	45.00	3.00	**
	REC-1002 Becoming an Effective Leader	45.00	3.00	**

315

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
①	COMP-1040 Advanced Computers in Recreation/Leisure	30.00	2.00	
	COMM-3082 Communications for Community Studies	45.00	3.00	
	PHRE-1002 Organize & Admin of Phys Rec Activities	45.00	3.00	
	REC-1006 Community Recreation	30.00	2.00	
	REC-1008 Creating Effective Teams	45.00	3.00	
	REC-1036 Managing Risk in Recreation	30.00	2.00	
	REC-1037 Field Orientation 2	45.00	3.00	
	REC-1039 Orientation to Therapeutic Recreation	45.00	3.00	

315

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
⑥	PLAN-3011 REC-3017 Special Events & Governance	30.00	2.00	→ 4.5 = 3
	MGMT-1232 Business Management in Recreation-Intro	45.00	3.00	
	FLDP-3002 Field Practicum 1	200.00	5.20	
	FINA-3040 NEW CODE Financial Operations in Recreation	30.00	2.00	→ 4.5 = 3

Degree Audit Report

learning

REC-3024 <i>NEW CODE</i>	OUTDOOR REC + EXPERIENTIAL	45.00 = 3	
REC-3015	Therapeutic & Inclusive Rec Practices	45.00	3.00
REC-3006 <i>NEW CODE</i>	Quality-Assurance & Benefit Outcomes +	30.00 - 2.00	45 = 3
REC-3022	Community Recreation Benefits	42.5	

NEW NAME
NOW "COMMUNITY RECREATION BENEFITS OUTCOMES"

Subrequirement: Level 4

Take all of the following Mandatory Courses:

REC-3023

REC-3007 <i>NEW CODE</i>	ETHICS + Professional Issues in Rec.	24.00	2.00
MKTG-1067	Marketing Strategies in Recreation	24.00 - 2.00	
REC-3010	Field Practicum 2	210.00	5.60
RSCH-1001	Research in Recreation	24.00	2.00
REC-3012	Career Planning in Leisure Services	32.00	2.00
REC-3014	Parks & Recreation Facility Operations	40.00	3.00

45 = 3

Subrequirement: Gen Ed - Elective

Take 3 General Education Credits - Normally taken in Level 2

351

Subrequirement: Program Residency

Students Must Complete a Minimum of 20 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager:

Approved by Dean:

Comm Studies, Dec 3, 2018

Department and Date:

Date:

General Education Approved By(as appropriate):

Date:

TG
Dec 15/18

COMMS - Vocational Learning Outcomes by Program, Level and Course

Program Name:Recreation and Leisure Services

Program Code:RLD2 (RLD2-HUM-20189)

Academic Year:2018-2019

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Only Display Core Courses:

Level 1									
Course Number	Course Name	1	2	3	4	5	6	7	8 9
COMP-1108	Computer Applications in Recreation - to be blended with COMP-1040		B						
*Propose (30 to 45 hrs) new name	*Professional Computer Applications in Recreation COMP 1546		BC						
RECN-1002	Becoming an Effective Leader	I						I	I
RECN-1003	Intro to Leisure/Recreation - to be expanded	I	I					I	I I
*Propose (30 to 45 hrs) new name	*Introduction to the Recreation Industry RECN1058	I	I					I	I I
RECN-1004	Program Planning to be moved to lev 2	IBC	IBC				I		IB
Propose moving to lev 2									
RECN-1011	Quality Programs in Recreation - to be blended with PHRE1002 from lev 2	IB				C	B	IBC	
*Propose (30 to 45 hrs) new name	Organization and Administration of Quality Physical Recreation Programs RECN1059	IBC				C	B	IBC	I
RECN-1035	Field Orientation 1						I	I	I
WRIT-1094	Reason and Writing in Community Studies								
PSYCH-1014	Psychology, Recreation and Leisure Studies							I	I
								I	
Level 2									
Course Number	Course Name	1	2	3	4	5	6	7	8 9
COMM-3082	Comm for Community Studies								
COMP-1040	Advanced Comp in Rec & Leis - remove course-blend curriculum with COMP-1108 - see in lev 1		BC						
PHRE-1002	Organiz & Admin of Phys Rec - remove course-blend curriculum with RECN-1011 - see in lev 1	IBC						IBC	I
RECN-1004	Program Planning - now in this level	IBC	IBC				I		IB
RECN-1006	Community Recreation - remove course - blend curriculum with RECN-3006 - see in lev 3								IBC
RECN-1008	Creating Effective Teams	I			C	I	C	B	I
RECN-1036	Managing Risk in Rec - remove course - blend curriculum into number of other courses	IC	IB			IB	IB		
RECN-1037	Field Orientation 2	B				B		I	I I
RECN-1039	Orientation to Therapeutic Rec	IB						IB	IB I
MGMT-1232	Introduction to Business Management now in this level		IBC	C	IBC	I	IBC		
Level 3									
Course Number	Course Name	1	2	3	4	5	6	7	8 9
FINA-3040	Financial Operations in Rec				IBC				
*Proposed change - new name	Business Finance in Recreation FINA-3049				IBC				
FLDP-3002	Field Practicum 1	C	C	C	C	C	C	C	C
MGMT-1232	Introduction to Business Management		IBC	C	IBC	I	IBC		
Propose moving to lev 2									
RECN-3006	Qual Assur & Benefit Outcomes-remove course and blend curriculum with RECN-1006	IBC						B	B
*Propose (30 to 45 hrs) new name	Community Recreation, Benefits and Outcomes RECN-3022.	IBC						B	B
RECN-3015	Therapeutic & Inclusive Recreation	IBC					IB	IBC	
RECN-3017	Special Events & Governance	C	B	B	B	C	C	B	B B
*Propose (30 to 45 hrs) new name	Special Events and Board Governance PLAN -3011	C	B	B	B	C	C	B	B B
*Proposed - new 45 hr course	Outdoor Recreation and Experiential Learning RECN-3024	B	I			B	I	B	B B
Level 4									
Course Number	Course Name	1	2	3	4	5	6	7	8 9
MKTG-1067	Marketing Strategies in Rec -remove course and blend curriculum with MGMT-1232								
RECN-3007	Professional Issues		B			B	B	B	C
*Proposed change - new name	Ethics and Professional Issues in Recreation RECN-3023		B	IB		B	B	B	C
RECN-3010	Field Practicum 2	C	C	C	C	C	C	C	C
RECN-3012	Career Planning in Leisure Ser			C	B			I	C I
RECN-3014	Parks/Rec Facility Operation		I				I		
RSCH-1001	Research in Recreation	C				B			C C